

Coventry Carol

Arr. Jill Stubington, 2010

A $\text{♩} = 85$ **7** **B** *p*

A. Lul - ly, lul - la, thou lit - tle tiny child By, by lul -

T. Lul - ly lul - la thou lil - tle ti - ny child By, by lul -

B. Lul - ly lul - la thou lit - tle tiny child by by lul -

13

A. ly lul lay thou lit - tle tiny child by by lul - ly - lul - lay

T. ly - lul lay thou lit - tle tiny child by by lul - ly lul - lay

B. ly - lul - lay thou lit - tle tiny child by by lul ly - lul - lay

20 **C** *mf*

S. *mf* O sis - ters too How may we do for to pre - serve this day this

A. O sis - ters too How may we do for to pre - serve this day this

T. O sis - ters too how may we do for to pre - serve this day this

27

S. poor young - ling for whom we do sing By by lul - ly lul lay

A. poor young - ling for whom we do sing By by lul - ly lul lay

T. poor young - ling for whom we do sing By by lul - ly lul lay

34 **D** **4** **E** *f*

T. He - rod the king In his ra - ging Char - ged he

B. He - rod the king In his ra - ging Char - ged he

44

T. hath this day His men of might In his own sight All chil-dren for to slay

B. hath this day His men of might In his own sight All chil-dren for to slay

54 **F** *p*

A. That woe is me poor child for thee And ev - er

T. That woe is me poor child for thee And ev - er

B. That woe is me poor child for thee And ev - er

59

A. morn and day For thy par - ting nei - ther

T. morn and day For thy par - ting nei - ther

B. morn and day For thy par - ting nei - ther

63 **G**

A. say nor sing By by lul - ly lul lay

T. say nor sing By by lul - ly lul lay

B. say nor sing By by lul - ly lul lay

75 **H** *mf*

A. Lul - ly, lul - la, thou lit - tle tiny child By, by lul - ly lul

T. Lul - ly - lul la thou lit - tle ti - ny child By by lul - ly lul

B. Lul - ly - lul la thou lit - tle tiny child By by lul - ly lul

81 *rall.*

A. lay thou lit - tle tiny child by by lul - ly - lul - lay

T. lay thou lit - tle tiny child by by lul - ly lul - lay

B. lay thou lit - tle tiny child By by lul ly lul lay